



GMG COMMUNITY SCHOOL DISTRICT: Peer Observation Form:



Date:
Grade/Teacher:

Time:
Subject:

Pre-Observation

1. Learning Objective and Success Criteria

- Learning Objective (Students will learn....)
- Goal for Students (I can Statement...)

2. Observer to focus on:

- Pay attention to...
- Things you want me to look for...

Classroom Observation

1. Learning objective/Goals of Students

- ◆ Are the learning objectives/goals posted?
- ◆ Did the teacher go over the learning objectives/goals with the students?
- ◆ What formative assessment(s) were used to check for understanding?
- ◆ How did the teacher use closure to end the lesson?

2. What was observed during your classroom (factual)

- ◆ How are students engaged in the classroom?
- ◆ If another school staff member is present in the room, how were they being utilized? (ex. Walk around/Sm Group/Lg Group/Individual/etc.)
- ◆ Teacher activity? (ex. Lg Group/Sm Group/Independent/etc.)
- ◆ Teacher interaction with students? (ex. Walk around/Sm Group/Lg Group/Individual/etc.)



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3. What went well during the lesson? (2 Stars)

- ◆ Student Engagement?
- ◆ Evidence of Characteristics?
- ◆ What did the observee want the observer to look for?
- ◆ Teacher/Student interaction?

4. Questions (1 Wish)

- ◆ I wonder why?
- ◆ Did you ever consider it?
- ◆ Tell me more about it?
- ◆ Could you expand on?

Post Observation

1. Rate yourself on a scale of 1 to 5: How do you think your lesson went?
 - What were you most pleased with during your lesson?
 - If you could go back and change something in this lesson, what might it be?

2. Discussion Notes:

3. Based on our discussion, what would you like to focus on next time you are observed?